

5C GRAMMAR present simple or present continuous?

Put the verbs in the present simple or present continuous. Use contractions where possible.

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| <p>1 A What <u>are</u> you <u>doing</u>? (do)
B I'm <u>checking</u> my emails. (check)</p> <p>2 A What ¹_____ you _____ of your new phone? (think)
B It's great! It ²_____ really good photos. (take)</p> <p>3 A What's that music?
B My neighbours ³_____ a party. (have)</p> <p>4 A Where ⁴_____ you _____? (go)
B To my parents' house for lunch. We usually ⁵_____ there for lunch on Sundays. (go)</p> <p>5 A Hi, Nora! What ⁶_____ you _____ here? (do)
B I ⁷_____ for a friend. (wait)</p> <p>6 A Where's Simon?
B In the bathroom. He ⁸_____ a shower. (have)</p> <p>7 A What's the answer to number five?
B Sh! I ⁹_____ to the teacher. (listen)</p> <p>8 A ¹⁰_____ you _____ a uniform for work? (wear)
B Yes. I ¹¹_____ it. It's horrible. (not like)</p> <p>9 A Look! It ¹²_____. (rain)
B Again? It ¹³_____ a lot here. (rain)</p> | <p>10 A Why ¹⁴_____ you _____? (cry)
B Because I ¹⁵_____ a very sad film. (watch)</p> <p>11 A Why ¹⁶_____ the train _____? (stop)
B Because this is the slow train. It ¹⁷_____ at every station. (stop)</p> <p>12 A When ¹⁸_____ you usually _____ your friends? (see)
B On Friday night. We always ¹⁹_____ after work. (meet)</p> <p>13 A What time ²⁰_____ you usually _____ work? (finish)
B About 6.00, but I ²¹_____ late this evening. (work)</p> <p>14 A What ²²_____ you _____ for? (look)
B My car keys! I always ²³_____ them in my bag, but they aren't there now. (put)</p> <p>15 A How often ²⁴_____ you _____ exercise? (do)
B I ²⁵_____ in the sea every morning. (swim)</p> <p>16 A Be quiet! Your mum ²⁶_____ to watch a film on TV. (try)
B Sorry! She hardly ever ²⁷_____ TV in the afternoon. (watch)</p> |
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- 21–27** Excellent. You understand the difference between the present continuous and the present simple.
- 15–20** Quite good, but check the rules in the Grammar Bank (Student Book p.140) and look at the exercise again.
- 0–14** This is difficult for you. Read the rules in the Grammar Bank (Student Book p.140). Then ask your teacher for another photocopy and do the exercise again at home.

ACTIVATION

Work with a partner. Talk about two things you do every day, and two things you're doing at the moment.